

LESSON: Creating a Photo Book

Grade Level: 1

OBJECTIVES:

Students will:

- Use their math problem photos to illustrate their ideas for how to care for the environment
- Use math and writing skills
- Use photos from a previous math lesson to make a photo book
- Communicate and work appropriately with others to complete a task

MATERIALS:

Student photos, (from lesson: Photographing a Math Problem); large paper, (for Big Book style); markers, glue sticks; book binder or stapler; easel; computer; website: www.realebooks.com; book: *Really Publishing! How to Create Digital Books by and for All Ages*, Condon and McGuffee 2001)

DIRECTIONS: (large book)

1. Distribute large book-size paper to each student, instructing them to glue their photo to the paper (teacher may want to pre-mark paper for photo centering)
2. Gather kids around the easel, collecting their large paper.
3. Have students take turns stating their math problem as teacher writes the problem on each page. (Or, if available, kids can type their problem on the computer, cut it out and paste onto the photo page).
4. When complete, teacher can staple or bind book together.

DIRECTIONS: (small or tiny book)

1. Download the RealeBooks template.
2. Decide on the number of photos per book, and have kids decide on a book title for their group
3. Use the downloaded template to put each book together.

TIME: 60-90 minutes (depending on size of book)

PROCESSING THROUGH THE SIX PILLARS:

Lesson: Creating a Photo Book

WHAT:

- Did your team work well together?

SO WHAT

- What responsibilities did everyone have to make this work?
- Did everyone have a chance to help on the math problem?

NOW WHAT:

- How does sharing the responsibility help to solve the problem?