

LESSON: Dealing with Conflict using Power Animals**Grade Level: 1****OBJECTIVES:**

Students will:

- Use skills learned in Character Counts to problem solve
- Brainstorm how their power animals could help the class deal with conflict

MATERIALS:

Books: *When Sophie Gets Angry* by Bang; *Big Al* by Clements; *It's Mine!* by Lionni; *My Mouth is A Volcano* by Cook; *My Mouth is A Volcano, Activity and Idea Book*; Character Counts visual or poster, power animal puppets, flip chart or chalkboard, marker or chalk

PRESENTATION:

Read books listed above to class. Provide time for kids to talk about the books and how the people or animals dealt with conflict. Ask students how these approaches relate to the Pillars of Character, (trustworthiness, respect, responsibility, fairness, caring and citizenship) Have students suggest ways to deal with conflicts as they arise, and write them on the flip chart.

DIRECTIONS:

1. Have each student describe how his or her chosen animal might help to resolve a conflict. (For example, an elephant with its big ears could be a good listener; a giraffe with its long neck could look at the whole situation and think before he acts; a lion might have the courage to do the right thing, etc.)
2. As students give their examples, write these on another flip book page, titled "How Power Animals Deal with Conflict".
3. Display in classroom as a reminder of effective ways to handle difficult situations.

TIME: 45-60 minutes

PROCESSING THROUGH THE SIX PILLARS

Lesson: Dealing with Conflict through Power Animals

WHAT:

- What is our conflict?
- Whom will our actions/decisions affect? (stakeholders) How will it affect them?

SO WHAT:

- Even if you have to give up other things you want, what options do you have that will allow you to live up to the Six Pillars of Character? (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship)
- Can we use the Six Pillars of Character to help us in conflicts? (Filter your decision through the Six Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship)
- Is there a way to live up to one of the Six Pillars without violating another?
If not, what choice would be the best for society (produce the greatest amount of good) in the long run?

NOW WHAT:

- What consequences are there for solving conflict in this way?
- Are you ready to take full responsibility for these consequences? If not, start over.