

**LESSON: Planning & Presenting a Play or Puppet Show**

**Grade Level: 1**

**OBJECTIVES:**

Students will:

- Understand the relationship between themselves as individuals and their class peers
- Work appropriately with others to complete a task
- Improve speaking skills
- Use power animal puppets to convey class strengths

**MATERIALS:**

Puppets the students have made; written play (from Using Power Animals in Plays or Puppet Shows); bookshelf or box to use as “puppet theatre”

**PRESENTATION:**

Review with students how they chose their power animals and how each one has special strengths that can help others. When our class works together, we are SUPER STRONG! Explain that the class will be presenting a puppet show to another class. The show will let others know our class strengths. We’ll practice our play several times before we perform for others.

**DIRECTIONS:**

1. Demonstrate how to crouch behind the puppet theatre, having only the puppet showing. Let students practice.
2. Coach the narrator and the main character (human) on where to stand, how to project the voice and any actions or movements needed.
3. Have the puppeteers/actors practice when to show themselves on stage and what to say about their strength or power.
4. Present the puppet show to another class.

**TIME:** practice time: 45-60 minutes: performance time: 10-15 minutes

**PROCESSING THROUGH THE SIX PILLARS:**

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**WHAT:**

- Each of our Power Animals has a special strength. Now it is time for our Power Animals to come together and show others through our Play how we are stronger when we share our special strengths in helping others to make Iowa a better place to live, work and play.

**SO WHAT:**

- What special strength will your Power Animal share?
- What does it mean for us to work together to make Iowa clean and green?

**NOW WHAT:**

- Do you think we will be stronger Champions for making Iowa clean and green if all Power Animals come together to work for a better place? Please explain why.
- How will our class presentation show that we are stronger when we have each other working together toward our common goal?