

LESSON: Collect and Recycle**GRADE: 2****OBJECTIVES:**

Students will:

- Spend a week collecting discarded items from their homes
- Sort the items into reuse, recycle, discard and compost
- Learn that “junk” or discarded materials can be made into beautiful, interesting art

MATERIALS:

Items collected by students (examples: metal objects, such as nuts and bolts, wire, old door handles, bottle caps, pop top tabs, rubber bands, wood scraps, branches, pinecones, used paper rolls, old cards, bits of ribbon, yarn, etc.); the book, *Galimoto* by Williams, photos of art made from junk

PRESENTATION:

Explain that for the next week, students are to look at home and in their yards for discarded items that they will collect and bring to school on Friday. Remind them to take only items that their family does not need. Give examples from list above. Encourage them to search for items they might use in a piece of art made from junk. Read *Galimoto* and discuss with students. Ask what they learned from Kondi. Was Kondi an artist? What did he do to help the earth? Share photos of art made from junk. See if students can identify what they’re made from.

DIRECTIONS:

1. Collect items from home for a week.
2. At the end of the week, have students remove items from their bags, and sort the items into piles: reuse and recycle, discard, and compost (anything that biodegrade, such as twigs, pinecones, etc.)
3. Put items back into bag for later use.

TIME: one week to collect items; class time 40 min.

PROCESSING THROUGH THE SIX PILLARS:

Lesson: Collect and Recycle

WHAT

- How did you decide which items to collect and reuse in art?
- How did you decide your artistic use for the item?

SO WHAT

- The saying goes “one man’s junk is another man’s treasure.” How have you found this to be true?

NOW WHAT

- What kinds of responsible acts can you take to collect items for reuse in art by yourself and others?



