

LESSON: The Keyboard Game¹

GRADE: 2

OBJECTIVES:

Students will:

- Introduce themselves to their classmates
- Speak impromptu
- Tell a story about themselves
- Listen to stories about their classmates
- Have fun

MATERIALS:

Keys from a computer keyboard that has been taken apart

PRESENTATION:

Explain that the computer keys were pulled off one keyboard. Then explain that if one of the keys didn't work anymore, it wouldn't be possible to work the computer to its full potential. Each key brings a unique attribute to the keyboard, as each student brings something special to this classroom.

DIRECTIONS:

1. Have each child select a key upon entering the classroom. When you are ready to start the game, ask, "Looking at the key you selected, what is something about you that starts with the letter on the key? How can you use the key to show something special that you bring to our class? Use your key to introduce yourself to the rest of the group."
2. Have students use the keys to talk about something they have learned during the time you've been doing *Clean and Green*.

Variation--

1. Give each child in the class a key, and then ask them to use the key as a starting point for an impromptu speech about themselves, or the topics you've been exploring in *Clean and Green*.
2. Have students use the key they're holding to describe something they're thankful for, and why.
3. The key you're holding actually represents a vitamin. What part of you does the vitamin help?

TIME: 30 minutes

¹ Adapted from Teach Me Teamwork,
<http://www.teachmeteamwork.com/teachmeteamwork/2005/10/index.html>

PROCESSING THROUGH THE SIX PILLARS

Lesson: Computer Keyboard

WHAT

- What does your key say about what you bring to the classroom?
- What did you learn about your classmates?

SO WHAT

- Is it hard or easy to say something special about you to others? (it's not bragging)

NOW WHAT

- Now that you know how you can be a part of the classroom success... can you promise to do what you can to contribute to the classroom success?