

LESSON: Mapping the Route from Home to School**GRADE: 2****OBJECTIVES:**

Students will:

- Draw maps from their homes to school
- Look closely at the daily experience of going to and from school
- Share their experience of going from home to school and back
- Represent the order of places along a line of travel
- Represent sequence in one dimension
- Understand their relationship to the area mapped
- Understand their relationship to components of society and culture

MATERIALS:

Books: page 32 of *Mapmaking with Children*, by Sobel, and four worksheets described on page 33 of same book, scissors, glue, large sheets of paper, markers, erasers and crayons

PRESENTATION:

If the students have limited experience with mapping, you can begin with Neighborhood Mapping and/or Hide a Penny from the Kindergarten and First Grade Lesson Plans. Tell the children that you're doing this mapping activity to prepare for a service project that the class will plan and do this year. The idea of this map is to take a close look at a natural area near the school. Tell the group that you are going to use sounds and natural materials from the landscape in the map we create. For instance, "If we're going to show this lane on our map, then let's collect mud from the lane to use to paint the lane onto the map." We're going to incorporate parts of the natural landscape into our map of the landscape.

DIRECTIONS:

1. Ask students to complete the worksheets, and continue to follow the instructions on pages 33-35 of *Mapmaking with Children*

TIME:

PROCESSING THROUGH THE SIX PILLARS:

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WHAT:

- What sounds did you hear to include in your map?
- What natural materials did you collect to include in your map?

SO WHAT:

- This lesson requires your best observations of the area around your route to and from school. Did some students experience different observations? If so, did you trust the “observer” and include their observations in the Map or did you question their observation because you did not personally observe it for yourself?
- Can we create an accurate map of our route from home to school if we are not being trustworthy in following the directions and contributing our best observations?

NOW WHAT:

- When designing a map of the route from home to school, what happens if we aren’t trustworthy in understanding and following through on the assignment? (You might get lost)