

LESSON: Flat Stanley Recycled**Grade Level: K****OBJECTIVES:**

Students will:

- Use recycled paper to create their own Flat Stanley
- Improve writing, reading, art, and communication skills
- Work with others to complete a task

MATERIALS:

Book, *Flat Stanley*, by Jeff Brown, pencils; erasers; scissors; crayons, colored pencils or markers, scrap paper, glue, yarn, oak tag with image of Flat Stanley, teacher prepared journal (writing paper stapled together with suggested prompts model), copies of note written by teacher explaining the Flat Stanley project, bulletin board

PRESENTATION:

Read *Flat Stanley* to the class. Explain that the class they will each be making a Flat Stanley to mail to friends or relatives. After they make Flat Stanley, they will each write a few sentences in a journal about our Stanley, and then mail him (or her) with a note asking the next person to photograph our Flat Stanley in a local place of interest, and write about his experiences. Then they will take Flat Stanley on an adventure and mail him and the photograph back to us. We'll use some materials from the scrap or recycle bin, so we're helping the earth by not adding more waste.

DIRECTIONS:

1. Cut out Flat Stanley.
2. Using scrap paper, yarn, or whatever is available, dress Stanley. Lay body on paper and trace around it to make shirts and pants the right size. Add hair and color a face, and designs on the clothes
3. Fill in the blanks in your Flat Stanley journal.
4. Take Flat Stanley home, along with the journal and the note, and have your parents help you mail him to a friend or relative.
5. In a few days, Flat Stanley should return to you with photos of his adventures and maybe a souvenir or postcard.
6. Display all the versions of Flat Stanley with photos of their adventures on the bulletin board. To incorporate geography into the lesson, display the versions of Flat Stanley with a large map, marking where they have traveled.

Time: 60-75 minutes (additional time needed to display them and talk about their travels)

PROCESSING THROUGH THE SIX PILLARS

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WHAT

- What materials can we reuse/recycle in creating Flat Stanley?
- What “ideas, information, lessons or message” will Flat Stanley share about reducing, reusing, or recycling in Keeping Iowa Beautiful? Write this in a letter.
- Before Flat Stanley leaves show him around where you live. You may want to include some natural objects, photos, post cards or perhaps a piece of litter you found.

NOW WHAT

- Since Flat Stanley has his letter about Keeping Iowa Beautiful... it’s time for you to send Flat Stanley on a trip to share his message with others. Where will you send Flat Stanley?
- One of the most important parts of the Flat Stanley Project is the Journal. This is where you record Flat Stanley’s adventures. Be sure to send the Journal along with Flat Stanley. Ask the next host to include a message in the Journal about Flat Stanley’s adventure along with any other items and return Flat Stanley and the Journal back to you.

SO WHAT

- The Flat Stanley Project is complete when he returns home. Share with others; What did Flat Stanley do? What new friend(s) did Flat Stanley make? What did Flat Stanley do to help improve the environment? How can you compliment Flat Stanley for his efforts in being a “caretaker” of the land?

SAMPLE JOURNAL

My name is _____ and my friend's name is Flat Stanley.

His favorite food is _____, because it's flat.

His favorite color is _____.

At recess, Stanley likes to play _____.

In class, his favorite subject is _____.

Flat Stanley loves adventures. Today, I took him on an adventure to _____.

He hopes you will take him on a new adventure!

