

LESSON: Neighborhood Maps**Grade Level: K****OBJECTIVES:**

Students will:

- Draw a map of their neighborhood
- Understand their relationship to their neighborhood.
- Understand their relationship to components of society and culture. (Social Studies)

MATERIALS:Book; *Mapmaking with Children* by Sobel, 15 X 22" paper, pencils, erasers and crayons**PRESENTATION:**

Tell the children that you are inviting them to draw a map of their neighborhood, the area around the house where they spend most of their time and where they play. The only thing you must include is your own house. After that, you can choose the places that are important to you. You can show other houses, but be sure to include the places that you find special.

DIRECTIONS:

1. Tell the children to include the whole area where they go by themselves or with friends.
2. Have them work on their own maps and not talk with others while doing so.
If the children don't understand what a "map" is, tell them it's like a picture of where things are or how things are arranged. Tell them that if it's too hard to draw a map, draw a picture of their house, the special places around it and favorite play areas. Tell them they can draw a map of the inside of their house, if that is where they spend most of their time.
3. Continue to instruct them that there are many ways to draw a map, and they can draw it any way they want, as long as the map shows their favorite places.
4. When the children finish, play People to People and have them share their maps with their last partner. Have them answer these questions—
 - Tell your partner about the places on your map.
 - What is your "favorite place" in the neighborhood you have drawn? Please explain why.
 - Are there any places you haven't included on your map?
5. If any children have left places off their maps, you can give them another sheet of paper and they can draw an extension.

TIME: