

LESSON: Thinker's Scavenger Hunt**Grade Level: K****OBJECTIVES:**

Students will:

- To fit unusual descriptions of objects with the objects themselves
- To work together in small groups to solve problems
- To create descriptions of objects that other people can connect with the objects

MATERIALS:

One copy of Thinker's Scavenger Hunt (whatever fits the season) for every 3 or 4 students, pen or pencil for each group, clipboard for each group

PRESENTATION:

Go over the concepts in the scavenger hunt. The third page of this lesson plan has two copies of a *Scavenger Hunt*, or you can create your own. CAUTION: Please avoid items that require digging up or taking pieces from living plants.

Some of the items included on the list will provide a review of Clean and Green; others require only a sharp eye. Still others require little previous knowledge but good powers of association.

DIRECTIONS:

1. Divide your class into groups of 3 or 4 kids.
2. Explain that they are going on an unusual scavenger hunt. The first thing they need to do is figure out what the description is before they can go find the object.
3. Give the students boundaries in which the hunt will happen and a time limit (1/2 hour or so).
4. Ask them to be careful of living plants and animals; these are off limits for the hunt.
5. Explain that when they've found the objects, they bring them back to the gathering place to be checked off the list.
6. Distribute sheets, ask for questions and let them go.
7. At the end of the time limit, gather the group together, go through each item, and discuss. Try to discourage competition in this activity; sometimes competition gets in the way of learning.

You may wish to review concepts, which seem misunderstood by students or challenge the students with more difficult concepts. It can also be fun to have the kids make up their own scavenger hunts and try them out on each other.

TIME: 45-60 minutes

PROCESSING THROUGH THE SIX PILLARS:

Lesson: Thinker's Scavenger Hunt

WHAT

- What was the most challenging description for you to match with an object?
- Were the rules for the Scavenger Hunt fair? (same rules applied to all groups)

SO WHAT

- What worked best for your group in finding the objects that matched the description?
- How did you work together? (Divide the work and work alone, work as a group?)
- Was someone a leader for the group?

NOW WHAT

- Do you think that some lessons may be easier to do as a group rather than alone?

Thinker's Scavenger Hunt

- Dead leaf from a hardwood tree
- Small piece of a living thing that makes sugar out of sunlight
- Empty chewing gum wrapper
- Non-biodegradable piece of litter
- Pocketful of leaves dead for at least 3 years
- Dead leaf at least 30 times as long as it is wide
- Jar full of clear, gaseous, life-giving substance
- Drawing of something that recycles waste
- Empty soda can
- Plant seed adapted for dispersal by wind
- Wild seed that attracts birds
- Oak tree fruit that deer eat
- 5-word description of a bird (one of the words should be its name)
- Leaf from a woody plant that keeps its leaves green all winter
- Something that doesn't belong in nature (and why)

cut along this line - 2 lists per page

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